

We Care About Quality Teaching!



“I have always loved teaching—from the first class I taught as a graduate student and throughout my academic life. I was fortunate to be taught by great teachers—my Ph.D. adviser, a great researcher, was also a phenomenal teacher. A great research university must also be a great teaching university.”
Jayathi Y. Murthy,
OSU President



“Any R1 worth its salt is a teaching institution. I appreciate the Center for Teaching and Learning, and all they are doing to help us realize that vision.”
Edward Feser,
Provost & Executive Vice President



“Quality teaching is vital to OSU’s core goal of offering a transformative education to our students. Student learning is enhanced by well-designed courses.”
Alix Gitelman,
Vice Provost for Academic Affairs & Senior Vice Provost



“Quality teaching is the gateway to transformative learning, expanding how we understand ourselves and the world, pushing us to be better and do better, and deepening our connections to others and humanity. There’s nothing more noble or important.”
Richard A. Settersten,
Vice Provost for Faculty Affairs

Center for Teaching and Learning

Meet the Team!



Regan A.R. Gurung, Ph.D.
Associate Vice Provost,
Executive Director



Brooke Howland, Ed.D.
Director of New
Initiatives



Cheridy Aduviri, M.Ed.
Assistant Director - CTL
Fellows Program



Cub Kahn, Ed.D.
Blended & Hybrid Learning
Consultant, College Liason



Funmi Amobi, Ed.D.
Instructional Consultant,
College Liason



Jeanna Towns, M.A.I.S.
Office Specialist II

See ctl.oregonstate.edu for registration, applications, and more details.

Visit us in the Learning Innovation Center

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@OSUTeaching



Oregon State University
Center for Teaching
and Learning

Center for Teaching and Learning

Quality Teaching Campaign



Oregon State University

CTL Services & Offerings



CONSULTATIONS

- One-on-one or group meetings are confidential and formative.
- Receive feedback on course design, assignment revisions, syllabi, and talk through challenges that develop during the term.



QUALITY TEACHING TALKS*

- 50-minute presentations on Tuesdays at 11:00 a.m. in LINC 414, three times a term.
- Guided sessions that each highlight one principle from the QT Framework.



SPARKSHOPS

- 20-minute presentations on Fridays at 12:00 p.m., twice a term.
- Focuses on evidence-based small teaching interventions with resource guides for promoting student-learning success.



CORE CANVAS COURSES*

- Self-guided courses on CTL core areas: course design, assessment, instructional methods, blended learning, and inclusive teaching.
- Available anytime asynchronously on Canvas.



COURSE DESIGN INSTITUTE

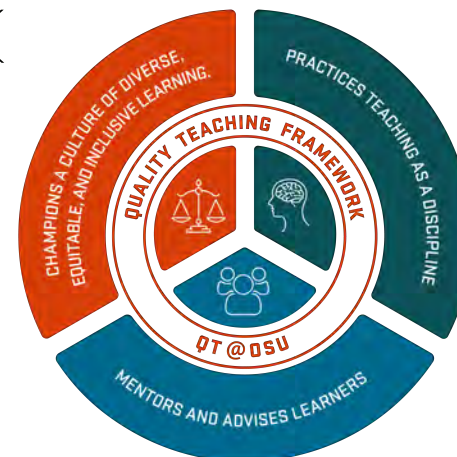
- Join an interactive hybrid workshop with multi-disciplinary faculty to design or re-design a course.
- Learn about course design elements including learning objectives, assessments, and instructional practices.

*CTL programs that offer Digital Badges. These can be great for P&T or for CVs and Resumes!

Quality Teaching Framework

OSU faculty are committed to quality teaching and student success.

An instructional faculty member engaged in quality teaching is one who:



PRINCIPLE 1. Champions a culture of diverse, equitable, and inclusive learning.

- Recognizes how their own identity influences the learning environment and intersects with broader cultural, social, and political contexts.
- Mitigates barriers and provides pathways for learners to achieve full participation.
- Builds a sense of belonging and enables collaboration across differences.
- Ensures each learner has the resources and experiences needed to achieve shared goals.



PRINCIPLE 2. Practices teaching as a discipline.

- Demonstrates intentional and effective course design.
- Demonstrates evidence-based and disciplinary facilitation.
- Demonstrates intentional and effective assessment.
- Learns from and contributes to the professional development of teaching.
- Maintains currency in disciplinary practices and content.



PRINCIPLE 3. Mentors and advises learners.

- Supports learners in their personal growth.
- Supports learners in their professional growth.
- Supports learners in their academic growth.

The quality teaching framework was developed by the OSU Advancement of Teaching Committee and adopted by the OSU Faculty Senate in Winter 2021.

CTL Services & Offerings



MUTUAL MENTORS*

- Term-long hybrid program with two in-person meetings a term.
- Develop formative and summative classroom observation skills and behaviors. Techniques advance quality teaching principles.



FACULTY LEARNING COMMUNITIES*

- Term-long with five synchronous meetings and online activities.
- Cohort of teaching faculty seeking to build resilience in their blended teaching practices. Funding provided.



CTL FELLOWS PROGRAM

- The CTL Fellows Program bridges centralized faculty support unit efforts and college-specific teaching faculty needs via CTL Fellows.
- Contact CTL Fellows Program Assistant Director to discover how your college can participate.



QUALITY TEACHING CHATS

- Meets every other week at noon in the LINC 468 faculty lounge.
- Casual, safe conversations around pedagogical tips and resources; stories and reflections; and challenges and successes.



QUALITY TEACHING BOOKCLUBS*

- Read, Reflect, & Reform Book club is a structured hybrid approach supporting QT principles.
- No-Strings-Attached Book club is a self-guided hybrid approach to read selected texts with a cohort of colleagues.

*CTL programs that offer Digital Badges. These can be great for P&T or for CVs and Resumes!